

INRS

UQAM

UQAT

DIALOG Research and Knowledge Network Relating to Aboriginal Peoples

Close cooperation with Aboriginal peoples is central to the mission of DIALOG, an international research and knowledge network relating to Aboriginal peoples. Three network institutions and a number of affiliated researchers participate in DIALOG, including INRS, the sponsor. DIALOG's mission is to develop a better understanding of Aboriginal realities and the interaction between Aboriginal and non-Aboriginal peoples. It fosters the co-creation of knowledge and takes into account the needs, perspectives, and approaches of Aboriginal peoples in research and public policy.

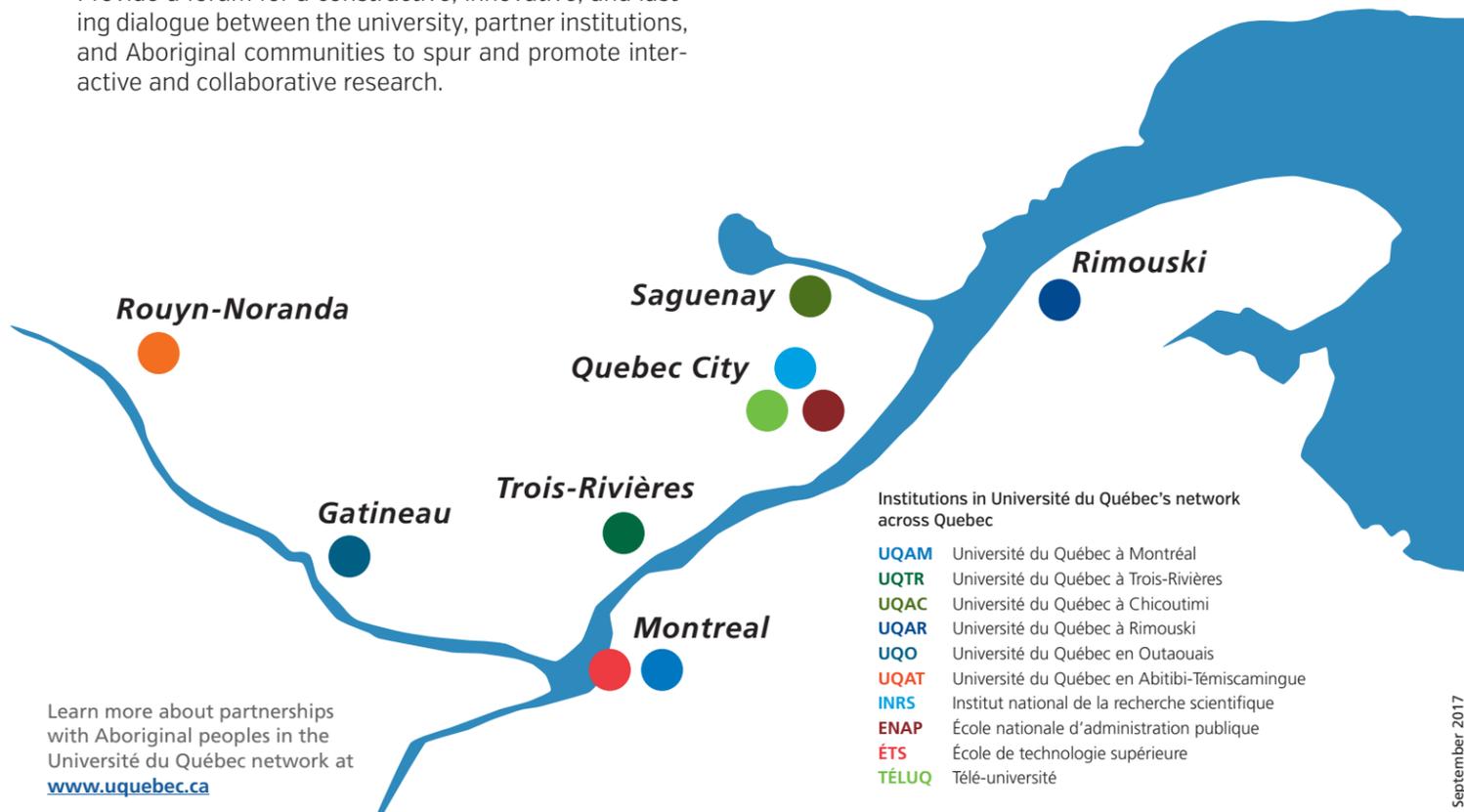
DIALOG helps build fair, equitable, and egalitarian social relationships between Aboriginal communities and others by supporting joint research, sharing knowledge with the broader public, and emphasizing the importance of cultural diversity in today's world.

Mandate

- Provide a forum for a constructive, innovative, and lasting dialogue between the university, partner institutions, and Aboriginal communities to spur and promote interactive and collaborative research.

- Develop a better understanding of the historical, social, cultural, economic, and political realities of Aboriginal communities, topical issues, and relations between Aboriginal and non-Aboriginal peoples by fostering the co-creation of knowledge and taking into account the needs, perspectives, and approaches of Aboriginal communities in research and public policy.
- Support university students, and Aboriginal students in particular, by getting them involved in networking opportunities and making financial aid and merit scholarships available to them.
- Expand the scientific and social impact of research on Aboriginal peoples by developing new knowledge-based tools to disseminate and promote findings in Quebec, across Canada, and around the world.

www.reseaudialog.qc.ca



Learn more about partnerships with Aboriginal peoples in the Université du Québec network at www.uquebec.ca

September 2017

Aboriginal peoples

in the Université du Québec network

Quebec is home to over 140,000 Aboriginal people.¹ Nearly three-quarters of this population live in non-urban areas served by Université du Québec member institutions. As a result, the institutions have forged close ties with Aboriginal communities, and the network student body includes representatives of the ten First Nations and Inuit.

Some 600 Aboriginal students attend Université du Québec institutions every year,² 12% of whom are graduate students. A number of institutions have developed training programs and student support and guidance initiatives tailored to their cultural, geographic, and socioeconomic realities.

Over the past ten years, Université du Québec has awarded close to **1,000 diplomas** to Aboriginal students.

Université du Québec makes a significant contribution to research conducted by or in cooperation and partnership with Aboriginal people. Its researchers are responsible for one-third of Quebec's university research into indigenous issues in the social and human sciences, natural sciences, and engineering.

Some 100 researchers at the Université du Québec work on Aboriginal research topics. Since 1999, **380 research projects** have been conducted at a total investment of **\$33.5 million**.



Antoine Devouard

1. Statistics Canada, *National Household Survey*, 2011.
2. Does not include Aboriginal students not living on a reservation in Quebec when first enrolled or students who did not self-identify as Aboriginal to their institution.

ABOUT UNIVERSITÉ DU QUÉBEC

The mission of Université du Québec's ten institutions is to promote access to higher education while contributing to scientific advancement and regional development across Quebec. Today nearly 102,000 fall-session students attend over 1,200 programs at member institutions. Their 7,000 professors and lecturers and permanent staff of more than 4,100 pursue that teaching and research mission in some 60 municipalities throughout the province.

Université du Québec à Montréal (**UQAM**) / Université du Québec à Trois-Rivières (**UQTR**) / Université du Québec à Chicoutimi (**UQAC**) / Université du Québec à Rimouski (**UQAR**) / Université du Québec en Outaouais (**UQO**) / Université du Québec en Abitibi-Témiscamingue (**UQAT**) / Institut national de la recherche scientifique (**INRS**) / École nationale d'administration publique (**ENAP**) / École de technologie supérieure (**ÉTS**) / Télé-université (**TÉLUQ**)



engagement

All Université du Québec member institutions have Aboriginal students in their student body; some are particularly active and even offer indigenous student service centres.

Engagement in Aboriginal communities



Aboriginal youth health camp students

	UQAM	UQTR	UQAC	UQAR	UQO	UQAT	INRS	ENAP	ÉTS	TÉLUQ	
Aboriginal student education											
Research projects in Aboriginal issues	Number	87	38	45	26	25	92	70	19	3	0
	Amount (\$ million)	6,9	2	4	2,4	1,1	5,3	9,9	1,2	0,7	0
Aboriginal training programs											
Centres for Aboriginal services											

UQAM

UQAM works with Aboriginal peoples living in urban and rural areas, offering a number of courses tailored to their realities, including a course in the Atikamekw community of Manawan and a course about the Aboriginal art scene since the beginning of the 20th century. It also offers a certificate program in early childhood education to teachers working in Aboriginal communities, a summer school on female indigenous governance, and an undergraduate major in indigenous studies. UQAM has an ongoing partnership with Wapikoni Mobile, a mobile musical and video production studio that has helped 3,000 indigenous youth produce some 700 short films since 2003. UQAM's researchers delve into a range of issues related to Aboriginal life [e.g., land disputes, living conditions, ethno-history, culture, social transformation, governance, and law]. For instance, Professor Lynn Drapeau published the first contemporary Innu language grammar guide.

UQAM – First Nations Circle

The First Nations Circle is designed to be a resource centre and meeting place for Aboriginal students and anyone interested in the culture and realities of First Nations peoples. Its mission is threefold:

- Support Aboriginal students and foster their integration
- Promote Aboriginal culture within the UQAM community
- Build ties of friendship and cooperation between the group's indigenous and non-indigenous members

cpn.uqam.ca

UQAC

For nearly 25 years UQAC's Centre des Premières Nations Nikanite (CPNN) has provided a welcoming, supportive, cooperative environment for Aboriginal students. CPNN has been officially recognized by the university since 1991. It helps UQAC fulfill one of its core missions: giving indigenous populations access to education. It also helps produce research that takes into account the specific needs of First Nations communities. Centre Nikanite will be stepping up its involvement in research through a new UNESCO chair on cultural transmission in Aboriginal populations. UQAC also works with indigenous communities in the Côte-Nord region through the Sept-Îles university studies centre.

UQAC – Centre des Premières Nations Nikanite

Centre des Premières Nations Nikanite (CPNN) plays both an administrative and educational role. In recent years, it has developed partnerships with Aboriginal communities, providing opportunities for their adult population to get a university education. CPNN continues to expand its reach across northeastern Quebec. Every year, some 300 students take advantage of a UQAC program and find the information and support they need at CPNN to ensure their academic success in a manner consistent with their culture.

www.uqac.ca/nikanite/



First Peoples Pavilion

UQO

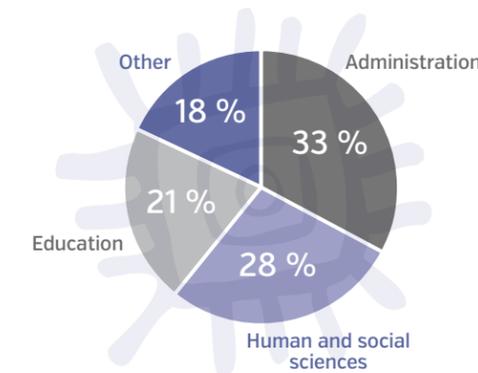
UQO offers courses in Aboriginal issues and hosts the Canada Research Chair in Aboriginal Governance of Territory. UQO professors work on a range of topics related to Aboriginal communities, including political and cultural claims, Aboriginal rights, social intervention within indigenous communities, the development of hydropower, and regulating working relationships within indigenous communities. The university also offers a master's degree and an advanced graduate diploma (DESS) in development social sciences with a major in Aboriginal studies.

UQO – Amicale Autochtone

Amicale Autochtone was created in 2010 by an administration student proud of his Aboriginal roots. Open to members of the First Nations, Inuit, Métis in Canada, Aboriginal peoples from other countries, as well as non-indigenous people, Amicale Autochtone offers opportunities for networking and exchange to facilitate the transfer of knowledge of Aboriginal peoples. The group strengthens communication among students and launched Aboriginal Days, an event held on the Gatineau campus for the past three years.

amicale.autochtone@uqo.ca

Degrees awarded to Aboriginal students by Université du Québec member institutions by discipline



UQAT

UQAT welcomes 100-odd Aboriginal students a year and has offered a program tailored specifically to their needs since 1984. UQAT is Quebec's only university to make Aboriginal students a priority in its mission; they are the focus of one of the six issues in its 2015–2020 Development Plan. In 2017 UQAT also created the School of Indigenous Studies, the only university department in Quebec to look at indigenous studies from a holistic perspective. The university also reserves a seat on its board of directors for a representative of the Aboriginal community. Partnerships developed with Aboriginal groups include URFDEMIA [Unité de recherche, de formation et de développement en milieu inuit et amérindien], the Canada Research Chair in Aboriginal Forestry, and the Research Laboratory on Indigenous Women Issues – Mikwatisiw, created in 2017.

UQAT – First Peoples Services

UQAT is one of the only universities in Quebec and eastern Canada to offer support services specifically for Aboriginal students. First Peoples Services pursues a holistic approach centred on individuals and their specific physical, mental, spiritual, and emotional needs. A welcoming and attentive staff offers a range of personalized services to indigenous students at the Val-d'Or campus to help them make the most of student life.

www.uqat.ca/services/premierspeuples/

ENAP

In September 2017 ENAP launched a graduate microprogram in public administration focusing on management in the Aboriginal context. Offered in partnership with UQAT, UQAC, and the First Nations Education Council,* this staggered program is designed for students who would like to hone their practical knowledge and develop their management skills in the Aboriginal context, potentially earning a Master's degree in the process. The program aims to help students gain a better understanding of the unique issues related to governance, public policy, administration, and management in Aboriginal communities, taking into account the processes of federal, provincial, and municipal public agencies, the impact they have on Aboriginal organizations, and the interaction between these spheres of governance.

*www.cepn-fnec.com