

Falling into Step with First Peoples students



Simultaneous interpretation services available

Tuesday, September 21 → PRE-FORUM

Tuesday, Sept	
10:00 a.m.	 Welcome Opening remarks Nicole O'Bomsawin, Abenaki Elder Opening performance The Flying Sturgeons Words of welcome Chief Rick O'Bomsawin, Community of Odanak Prudence Hannis, Director, Kiuna Video presentation about Kiuna (produced by Kiuna)
10:35 a.m.	Reconciliation: A Multidimensional Process Prudence Hannis, Director, Kiuna
10:45 a.m.	Before reconciliation comes reparation: holistic and culturally sensitive psychosocial services as a concrete solution to intergenerational trauma José-Tomas Arriola, Clinical Supervisor, Kiuna
11:45 a.m.	Video presentation of the cultural component (produced by Kiuna)
11:50 a.m.	Strengthening identity: the key to the reconciliation process Lisa-Marie Coocoo, Student Life Facilitator - Cultural Component, Kiuna
1:15 p.m.	Welcome and continuation of activities
1:30 p.m.	Tales of Hope, Tales of Nutshimit Marie-Kristine Petiquay Miguel Coocoo-Chachai
1:30 p.m. 1:45 p.m.	Marie-Kristine Petiquay
	Marie-Kristine Petiquay Miguel Coocoo-Chachai C'est le Québec qui est né dans mon pays : carnets de rencontres, d'Ani Kuni à Kiuna / Reading by the author Emanuelle Dufour, Anthropologist and Academic Advisor,
1:45 p.m.	Marie-Kristine Petiquay Miguel Coocoo-Chachai C'est le Québec qui est né dans mon pays : carnets de rencontres, d'Ani Kuni à Kiuna / Reading by the author Emanuelle Dufour, Anthropologist and Academic Advisor, Equity, Diversity, and Inclusiveness, Collège Ahuntsic Reconciliation: Perspectives from Kiuna Students and Graduates Lucie Martin,Innu Jimmy-Angel Bossum, Innu-Cree Kim Angatoogalook, Inuk Louis-Xavier Aubin-Bérubé, Wolastoqiyik Wahsipekuk
1:45 p.m. 2:00 p.m.	Marie-Kristine Petiquay Miguel Coocoo-Chachai C'est le Québec qui est né dans mon pays : carnets de rencontres, d'Ani Kuni à Kiuna / Reading by the author Emanuelle Dufour, Anthropologist and Academic Advisor, Equity, Diversity, and Inclusiveness, Collège Ahuntsic Reconciliation: Perspectives from Kiuna Students and Graduates Lucie Martin,Innu Jimmy-Angel Bossum, Innu-Cree Kim Angatoogalook, Inuk Louis-Xavier Aubin-Bérubé, Wolastoqiyik Wahsipekuk Jennifer O'Bomsawin, Wendat and Abenaki Tribute to the missing children







2021 NATIONAL BUILDING **RECONCILIATION**

FORUM

Falling into step with First Peoples students



Virtual Event Program

Simultaneous interpretation services available

Wednesday, September 22 → FORUM

9 to

Opening Ceremony

10:30

· Welcoming ceremony: Élisabeth Ashini, Innu Elder and Édith Picard, Wendat Elder

Official speeches

a.m.

Panelists

• Cultural event: Joséphine Bacon, Innu poetess

11 a.m. to 12:30 p.m.

1:30 to 3 p.m.

Reconciliation in Education (panel discussion)

- Michèle Audette, Senator and Senior Advisor on Reconciliation and Indigenous Education, Université Laval
- Marco Bacon, Director, Office of Inclusion and Student Success (BIRÉ), UQAM • Dr. Marie Battiste, Special Advisor on Decolonization, Cape Breton University
- Édith Bélanger, Ambassador and Coordinator, Assembly of First Nations Québec-Labrador's Action Plan on Racism and Discrimination

WORKSHOP 1 | Raising awareness among post-secondary institutions about the realities of First Peoples Each workshop starts with stakeholder commitments in a panel discussion and follows with discussions among participants

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Panelists	Commitments
Annie Mercier , Field Placement and Education Coordinator, School of Social Work, University of Ottawa	Mδmawihidig ("being together" in Anishinaabemowin)
Christine Hudon , Vice-rector of Academic Affairs, Université de Sherbrooke	Towards an Action Plan for Indigenous Peoples: One Approach and Examples of Actions Underway
Benoît Éthier , Professor of Indigenous Studies; Director, Participatory Mapping Laboratory, School of Indigenous Studies, UQAT	Promoting Indigenous Languages in all UQAT Centres and On Campus
Carole Brazeau, Program Manager, Indigenous Initiatives, Office of the Provost and Vice-Principal (Academic), McGill University	McGill University's 52 Calls to Action; Indigenous Awareness Weeks

WORKSHOP 2 | Access to higher education for First Peoples students

Each workshop starts with stakeholder commitments in a panel discussion and follows with discussions among participants

Commitments

François Deschênes, Rector, UQAR	Promoting Access to Post-secondary Studies for Members of the First Peoples in the Côte-Nord Region Collaboration: Cégep de Baie-Comeau
Mario Brûlé , Nursing Counsellor - Extended Role Training DPSQA – Health Regional Department, Cree Board of Health and Social Services of James Bay	Training Accreditation for an Expanded Role for Cree Nurses: A Springboard to University
Caroline Desbiens , Full Professor, Faculty of Forestry, Geography and Geomatics, Université Laval	Land Stewardship Training Program
Annie Bergeron , Indigenous Student Community Counsellor, UQAM	Helping Indigenous Students Access UQAM's In-demand Programs

WORKSHOP 3 | Making space for First Peoples in post-secondary teaching

Each workshop starts with stakeholder commitments in a panel discussion and follows with discussions among participants	
Panelists	Commitments
Constance Lavoie , Professor, French Teaching in Primary School, Department of Preschool Education and Primary School Teaching, Université de Sherbrooke	Including Indigenous Perspectives in Early Teacher Training Collaboration: Université de Sherbrooke, McGill University, Bishop's University, Université Laval, UQTR, UQAT
Murray Johnston , Teacher, Department of Religion, Methodology, Philosophy, Humanities, Champlain College	The Indigenization and Decolonization of the Humanities Curriculum through the Revision of Collegial/ Departmental Objectives
Glorya Pellerin , Head, URFDEMA; Coordinator, First Nations Programs, UQAT	Developing a Culturally Adapted Curriculum in Inuktitut: An Ivujivik-Puvirnituq-UQAT Intercommunity Project
Stéphane Grenier , Professor of Social Work, Teaching and Research Unit in Human and Social Development Sciences, UQAT	Holistic Indigenous Knowledge and Group Interventions

Under the Shaputuan

3 to 4 p.m.

Feel like delving deeper and sharing your reactions from the earlier meetings? Join us under the Shaputuan for a chance to speak freely with other participants and with the Elders involved in the process.

Thursday, September 23 → FORUM

9	to
1(0:30
a.	m.

11 a.m. to 12:30 p.m.

Chat with the Forum ambassadors (discussion panel)

Come meet and talk with the Forum ambassadors at a question period for participants.

WORKSHOP 4 | Support and services for First Peoples students

Each workshop starts with stakeholder commitments in a panel discussion and follows with discussions among participants

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Panelists	Commitments
Catherine Fortier, Librarian, Université de Montréal	University Libraries: Allies of Decolonization (initiatives underway at UdM)
Isabelle Savard , Professor, Head of Educational Technology and Distance Learning, Department of Education, TÉLUQ	Participatory Design of a Portal Aimed at Indigenous People Considering or Already Undertaking a University Education Collaboration: TÉLUQ, UQAC, UQAT
Jenny-Lee Vachon , Student, UQTR	Interuniversity Community of Indigenous Students in Québec Collaboration: UQAM, UQTR, UQAC, UQAR, UQO, UQAT, INRS, ENAP, ÉTS, TÉLUQ, Université du Québec, UdeM
Tanya Sirois , Executive Director, Regroupement des centres d'amitié autochtones du Québec (RCAAQ, Association of Native Friendship Centres)	Creating Housing and Living Environments: Supporting the Indigenous Generations of Tomorrow

WORKSHOP 5 | Research for, by, and with First Peoples

Each workshop starts with stakeholder commitments in a panel discussion and follows with discussions among participants

	Panelists	Commitments
	Mélissa Saganash , Director of Quebec Relations at Cree Nation Government	Implementing Research Guidelines, First Peoples Working Group, Institut nordique du Québec
	Carole Lévesque , Professor, Head of the ODENA Alliance, Responsible for the DIALOG Network, Member of the INRS-UQAT Joint Research Unit in Indigenous Studies, INRS	INRS-UQAT Joint Research Unit in Indigenous Studies
,	Francis Verreault-Paul , Head of Relations with the First Nations, UQAC	Consultation, Co-construction and Training of Indigenous Researchers: A New Research Mechanism for First Peoples' Self-Determination
	Véronique Paul , Professor, Teaching and Research Unit in Education, URFDEMA (Unit for Education Research, Training, and Development in Indigenous communities), UQAT	Sharing Scientific Knowledge in Nunavik Inuit Communities

WORKSHOP 6 | Challenges and mechanisms surrounding the place of First Peoples in governance

Each workshop starts with stakeholder commitments in a panel discussion and follows with discussions among participants

Panelists	Commitments
Françoise Armand , Professor, Department of Didactics, Université de Montréal	Action Plans: "Place aux Premiers Peuples", UdM
Jonathan Hamilton-Diabo , Assistant Professor, Teaching Stream in Theology, Emmanuel College of Victoria University, University of Toronto	Victoria University Presidential Report on the Legacy of Egerton Ryerson
Johanne Jean , President, Université du Québec	A Collective Engagement Consisting of Four Tools to Support Change Within the Université du Québec Network to Reflect the Realities of First Peoples Collaboration: UQAM, UQTR, UQAC, UQAR, UQO, UQAT, INRS, ENAP, ÉTS, TÉLUQ
Emilie Fortin-Lefebvre , Professor/Associate Professor, Department of Management; Director, <i>Centre d'études</i> pour l'autonomie économique des Premiers Peuples et des Inuit, ESG-UQAM	Economic Autonomy for Nunavik Inuit and First Peoples Study Centre (AEPPI; <i>Centre d'études pour l'autonomie</i> économique des Premiers Peuples et des Inuit)

Engagement ceremony

- Wrap-up by National Building Reconciliation Forum spokespersons:
 - Maryse Lassonde, President, Conseil supérieur de l'éducation
 - Amélie Lainé, Regroupement des centres d'amitié autochtones du Québec (Association of Native Friendship Centres)
 - Janet Mark, Strategic Advisor for Reconciliation and Indigenous Education, UQAT

1:30 to 3 p.m.

- Announcement of the host of the 2022 National Building Reconciliation Forum by Universities Canada
- Announcement of the host of the 2022 National Building Reconciliation Forum by Universities Canada president Paul Davidson
- Performance by Innu singer Charles-Api Bellefleur
- Performance by Wendat singer **Christian Laveau**
- Hoop dance performance by Atikamekw ambassador Gilbert Niquay
- Closing ceremony: Élisabeth Ashini, Innu Elder and Édith Picard, Wendat Elder



